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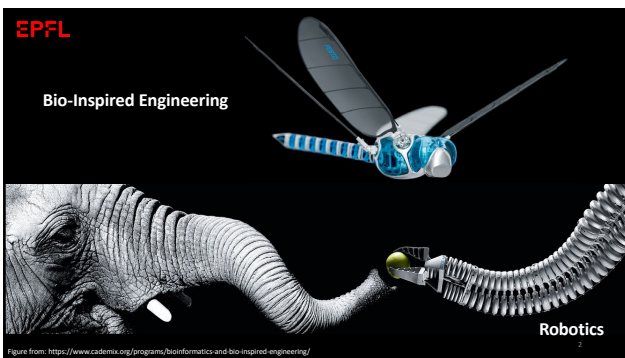
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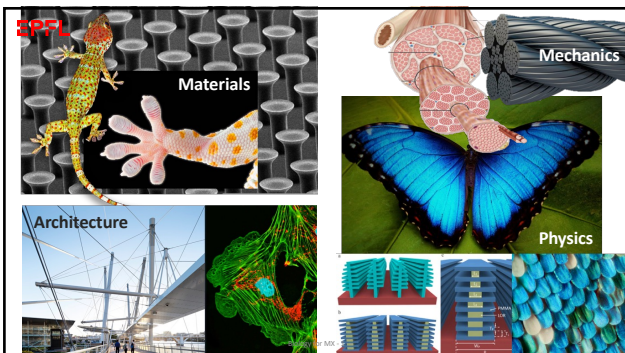
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Course Content

**BLOCK 1: Introduction and engineering with cellular components**

|             |                                      |               |
|-------------|--------------------------------------|---------------|
| Lecture 1.  | Intro to biology and cells           | (February 21) |
| Lecture 2.  | Proteins and protein based materials | (February 28) |
| Lecture 3.  | DNA and DNA-based materials          | (March 6)     |
| Exercise 1. | Proteins, peptides and DNA           | (March 13)    |

**BLOCK 2: Inter- and intracellular action**

|             |  |            |
|-------------|--|------------|
| Lecture 4.  | ECM, adhesion and artificial matrices    | (March 20) |
| Lecture 5.  | Virus, antibodies and immune engineering | (March 27) |
| Lecture 6.  | Bacteria                                 | (April 10) |
| Exercise 2. | Nanoparticles and Scaffolds              | (April 17) |

**BLOCK 3: Physics of biological action**

|              |                                  |            |
|--------------|----------------------------------|------------|
| Lecture 7.   | Receptors and targeting          | (April 24) |
| Lecture 8.   | Endocytosis                      | (May 1)    |
| Lecture 9.   | Signalling and communication     | (May 8)    |
| Exercise 3.  | Engineering functionality        | (May 15)   |
| Lecture 10.  | Revision and conclusion          | (May 22)   |
| Open office. | Questions, discussion, exam prep | (May 29)   |

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Organization

Lectures 2x45 min, 3 blocks of 3 lectures, followed by 1 week of exercises – recordings (hopefully) available the week after, current recordings from 2021 available but different.

Mediaspace subscription: <https://mediaspace.epfl.ch/channel/MSE-212+Biology+for+Engineers/30273/subscribe>

Exercises + Q&A with TA's on 4 occasions Wednesdays 8.15-10h CE15

Virtual open office: TBA, 1 or 2 weeks before the exam

Background reading on Moodle (scientific articles) provide more depth on a subject

Exam: 3h written in final session

English: the course and exam are in English, you can ask questions in French

Preparation: This course forms the preparation for MSE 471: Biomaterials for MX

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Exercises

These help to prepare you for the exam




Answers sheets will be provided after the session.

TAs = [Pauline Hendrickx \(Pauline.hendrickx@epfl.ch\)](mailto:Pauline.hendrickx@epfl.ch)  
[Pitt Meyer \(Pitt.meyer@epfl.ch\)](mailto:Pitt.meyer@epfl.ch)  
[Shujie Li \(Shujie.li@epfl.ch\)](mailto:Shujie.li@epfl.ch)

Pauline

Pitt

Shujie



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Demonstrations - recorded

BLOCK 1: Introduction and engineering with cellular components

Lecture 1 DEMO: Microscopy of cells

Lecture 3 DEMO: DNA and DNA-based materials

BLOCK 2: Inter- and intracellular action

Lecture 4 DEMO: Cytoskeleton and tensegrity

BLOCK 3: Physics of biological action

Lecture 8 DEMO: Endocytosis

Lecture 9 DEMO: Bacteria in action

<https://mediaspace.epfl.ch/channel/MSE-212+Biology+for+Engineers/30273/subscribe/>

<https://mediaspace.epfl.ch/media/DEMO%201%2C%20DEMO%201%3A%20cell%20div%20and%20organelle%20staining%20in%20039ck1ur>

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Biology

Biology is the natural science that studies life and living organisms, including their physical structure, chemical processes, molecular interactions, physiological mechanisms, development and evolution.

Despite the complexity of the science, certain unifying concepts consolidate it into a single, coherent field.

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Objectives of this Course

In this course, we explore the concepts and fundamentals needed to understand how **biology** can be used to **draw inspiration** from for **materials engineering challenges**. Through touching the basics of (cell) biology and the physics of biological phenomena, you will be equipped for future more nuanced and detailed (bio)materials discussions. This course is foundational for MSE 471: Biomaterials for MX

BLOCK 1: Introduction and engineering with cellular components

We learn about the main components found in cells and how they are used as synthetic bioinspired materials

BLOCK 2: Inter- and intracellular action

We explore physical phenomena that give the cell mechanical properties and how this translates to materials design.

BLOCK 3: Physics of biological action

We learn about the interaction of cells with other biological entities and their importance for materials engineering.

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Cells

A **Cell** is the basic membrane-bound unit that contains the fundamental molecules of life and of which all living things are composed. A single cell can be a complete organism in itself, such as a bacterium or yeast. Other **cells** acquire specialized functions as they mature and form tissues.

1.2  $\mu\text{m}$

Microtubule

100  $\mu\text{m}$

Oocyte

10-20  $\mu\text{m}$

Cell body (neuron)

10  $\mu\text{m}$

Arteriole (blood vessel)

100  $\mu\text{m}$

Trachea (air)

6.2  $\mu\text{m}$

Atom

10  $\mu\text{m}$

DNA helix

5-10  $\mu\text{m}$

Cell nucleus

5-10  $\mu\text{m}$

Red blood cell

10  $\mu\text{m}$

Capillary

1  $\mu\text{m}$

Blood vessel

ATOMS

MOLECULES

ORGANELLES

CELLS

TISSUES

Cells can vary between **1 micrometer ( $\mu\text{m}$ )** and **hundreds of micrometers** in diameter. Within a cell, DNA (chromatin) is approximately 100 nanometers (nm) wide, whereas the nucleus that encloses this DNA can be approximately 100 times bigger (about 10  $\mu\text{m}$ ).

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Cells in Numbers

The average human is made up of approximately **37.2 trillion cells**

37 million-million :      37.000.000.000.000

There are about **200 different cell types**, for example:

Stem cells

Bone cells

Blood cells

Pancreatic cells

Fat cells

Nerve cells

Muscle cells

Skin cells

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What can engineers do?

"the most complicated watch in the world"

**2,800+ components**

Swiss watchmaker  
Vacheron Constantin

*Jumbojet*

A jumbo airplane has about **5,000,000 parts**

A single car:  
about **30,000 parts**, counting down to the smallest screws.

A computer  
the independent electronic parts range in the **thousands** and if you count single transistors as a part in itself you get **millions** of parts.

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**EPFL**

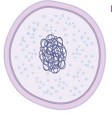
### Size and Growth

As a cell **grows**, its **volume** increases much more rapidly than its **surface** area. Since the **surface** of the cell is what allows the entry of **oxygen**, large cells cannot get as much oxygen as they would need to support themselves.

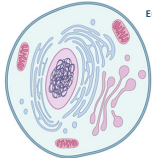
In other words, **as a cell grows, it becomes less efficient.**

One way to become more efficient is to **divide**; another way is to **develop organelles that perform specific tasks.**

These adaptations lead to the development of more sophisticated cells called **eukaryotic cells.**



**Prokaryotic**  
Bacteria and single cell organisms



**Eukaryotic**  
Animals and plants

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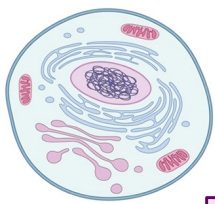
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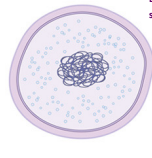
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### Eukaryotic vs Prokaryotic Cells



**Animals and plants**



**Bacteria and single cell organisms**

A **eukaryotic cell** has membrane-enclosed DNA, which forms a structure called the **nucleus** (note the purple DNA enclosed in the pink nucleus). A typical eukaryotic cell also has additional membrane-bound **organelles** of varying shapes and sizes

**Prokaryotes** are unicellular organisms that lack organelles or other internal membrane-bound structures. Therefore, they do not have a nucleus, but, instead, generally have a single chromosome: a piece of circular, double-stranded DNA located in an area of the cell called the **nucleoid**.

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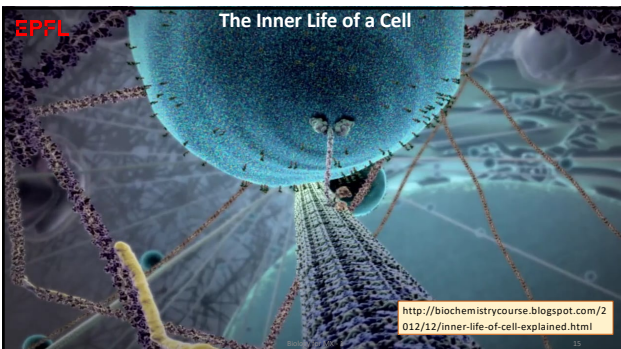
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**EPFL**

### The Inner Life of a Cell



<http://biochemistrycourse.blogspot.com/2012/12/inner-life-of-cell-explained.html>

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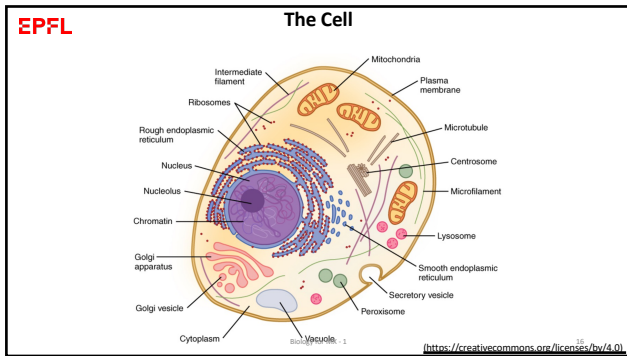
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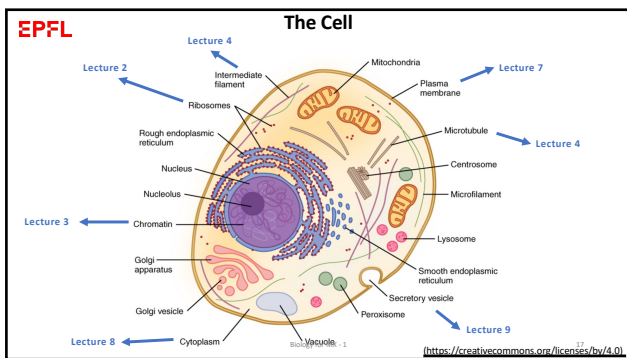
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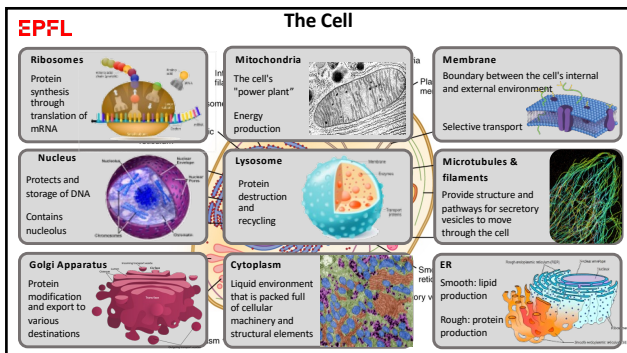
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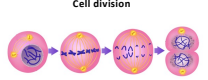
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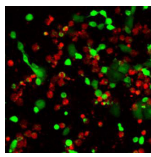
**EPFL** **DEMO: The Cell in Action** TA: Armand Kurum

DEMO 1:

**Cell division**

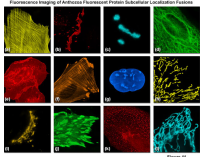


**Cell viability**  
What could kill a cell?



**Cell compartments**

- Mitochondria
- Membrane
- Nucleus
- Actin Filaments



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**EPFL** **After the break:**

**How can MATERIALS be used for the:**

Engineering of Artificial Cells... ?  
Engineering of Artificial Organs... ?  
Engineering of Artificial Humans... ?

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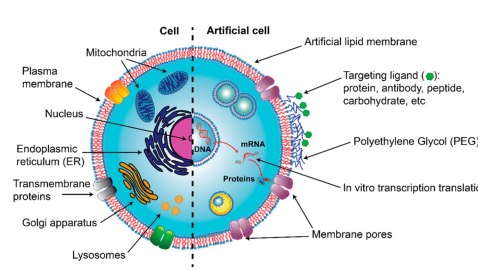
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**EPFL** **Engineering of Artificial Cells... ?**



<https://doi.org/10.1021/acsnano.7b03245> Biology for MIT - 1 21

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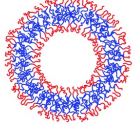
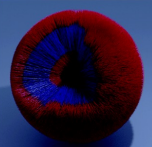
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Block copolymer (e.g. diblock)









Polymersome

Comparable to lipids, synthetic block co-polymers can be made with hydrophilic / hydrophobic molecules.

Polymersomes are artificial vesicles with radii ranging from 50 nm to 5 µm or more.

They are made using amphiphilic synthetic block co-polymers to form the vesicle membrane and have a hydrophilic centre.

**Polymersomes**

| Aggregate type                | Packing parameter                               | Surfactant geometry   | Aggregate structure   |
|-------------------------------|---|---|---|
| Spherical Micelles            | $\frac{V}{a_h l_c} < \frac{1}{3}$               |  |  |
| Cylindrical Micelles          | $\frac{1}{3} < \frac{V}{a_h l_c} < \frac{1}{2}$ |  |  |
| Flexible Bilayers or Vesicles | $\frac{1}{2} < \frac{V}{a_h l_c} < 1$           |  |  |
| Planar Bilayers               | $\frac{V}{a_h l_c} \sim 1$                      |  |  |

Biology for MIT - 1 <https://doi.org/10.1016/j.aca.2010.07.027>

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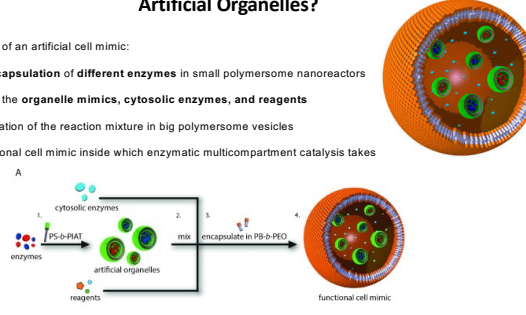
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**Artificial Organelles?**

The concept of an artificial cell mimic:

- (1) initial **encapsulation of different enzymes** in small polymersome nanoreactors
- (1) mixing of the **organelle mimics, cytosolic enzymes, and reagents**
- (2) encapsulation of the reaction mixture in big polymersome vesicles
- (3) the functional cell mimic inside which enzymatic multicompartiment catalysis takes place.



functional cell mimic

<https://doi.org/10.1002/anie.201308141> Biology for MIT - 1 23

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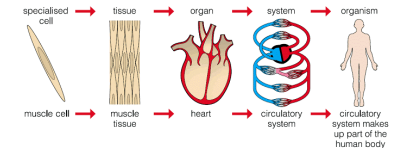
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**Cellular Organization**

Cells in multicellular organisms **organize** themselves in such a way that enables a **greater structure and function**. Cells differentiate into **specific structures and functions**, and organize themselves as such into **tissues**. The different tissues can then form **organs** with yet a **higher level of structure and function**, and organs can work together in certain broad areas of the organism's structure and function by taking part in **organ systems**.



specialised cell → tissue → organ → system → organism

muscle cell → muscle tissue → heart → circulatory system → circulatory system makes up part of the human body

**Does engineering these in the lab require materials with hierarchical organization?**  
**Structure and Function through hierarchical organization of components**

<https://thelevelbiologist.co.uk/organisation-under-the-microscope-cells-tissues-organs/> Biology for MIT - 1 24

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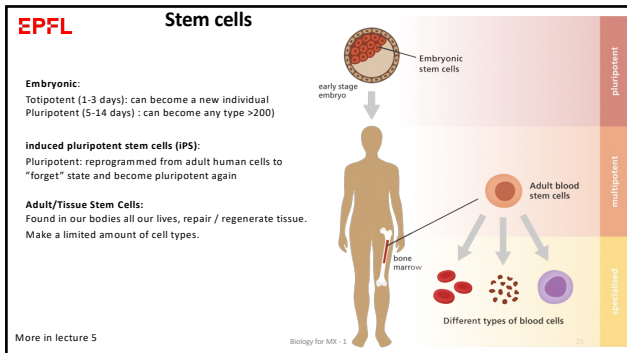
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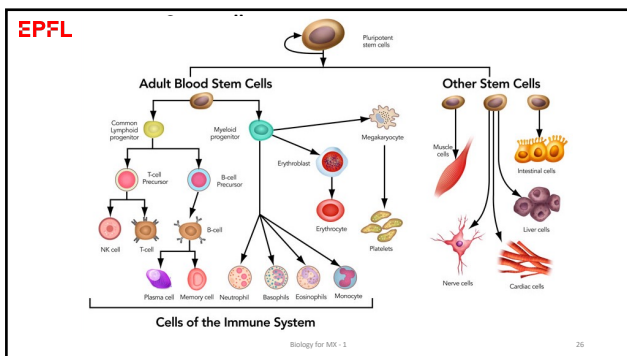
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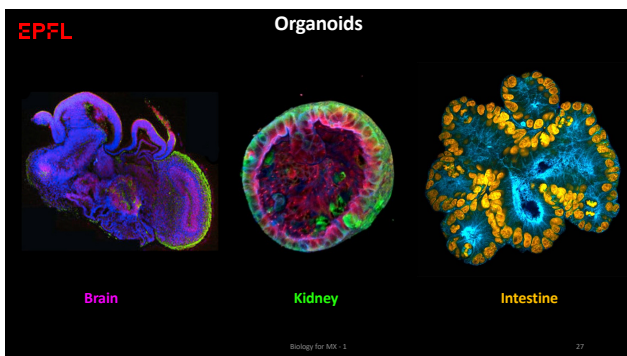




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**EPFL** **Engineering of cellular organization: Organoids**

An **organoid** is a **miniaturized** and **simplified** version of an organ produced *in vitro* in three dimensions that shows **realistic micro-anatomy**.

**Production of Organoids**

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**EPFL** **Engineering of cellular organization: Organoids**

**Applications in Engineering and Healthcare**

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**EPFL** **Intestinal Organoids**

Vol 459 | 14 May 2009 | doi:10.1038/nature07935

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**EPFL**

### Materials needed to make Organoids

**Matrigel and Synthetic Analogs**

Complexity of culture

Poorly defined 2D stem-cell culture

Tumour-mimetic 3D cell culture

Variable organoid assembly

Defined 2D stem-cell culture

Tissue-mimetic, tunable 3D cell culture

Controlled organoid assembly

• Chemically defined  
• Xenogenic-free  
• Tunable and controllable  
• Reproducible  
• Broadly applicable

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### Mini Intestines: Current research

hybrid matrix composed of a mixture of type-I collagen, which provides a relatively stiff, adhesive substrate, and Matrigel, which contains the key constituents of the native basement membrane

External lumen

Matrix loading port

External lumen

Day 0

Day 1

Day 3

Day 5

Organoids

Day 0

Day 1

Day 3

Day 5

Organoids

Day 0

Day 1

Day 3

Day 5

Organoids

Day 0

Day 1

Day 3

Day 5

Organoids

Nikolaev, M., Mitrofanova, O., Brogliere, N. et al. Homeostatic mini-intestines through scaffold-guided organoid morphogenesis. *Nature* **585**, 574–578 (2020).

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**EPFL**

### The Cell – Material Interaction

Lecture 4

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**EPFL**

### Engineering Challenges

Stem cell fate decisions can be affected by properties inherent to materials near the cell/material interface:

The diagram illustrates the central concept of 'Stem Cell Lineage Specification' being influenced by four key material properties:

- a Cell Shape:** Represented by a star-shaped cell on a blue background.
- b Matrix Elasticity:** Represented by a cell on a blue grid with wavy lines indicating elasticity.
- c Topography:** Represented by a cell on a blue grid with a specific pattern of pits and bumps.
- d Surface Chemistry:** Represented by a cell on a purple background with specific chemical markers.

Arrows from each of these four panels point towards the central 'Stem Cell Lineage Specification' box.

Lecture 4 DOI 10.3390/gels2030020.

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## HUMAN ORGANS-ON-CHIPS

Emulating organ-level functions

The image shows a physical organ-on-a-chip device on the left, which is a transparent microfluidic chip with small blue and red components. On the right is a technical diagram of the chip's internal structure, showing various channels and components labeled with numbers (e.g., 210, 211, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000).

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### Lung on a Chip

The diagram illustrates a 'Lung-on-a-Chip' device. It shows a cross-section of the chip with two main channels: an upper channel for 'air flow' and a lower channel for 'blood flow'. The two channels are separated by a thin barrier. A small inset shows a cell with the label '= IL-2'.

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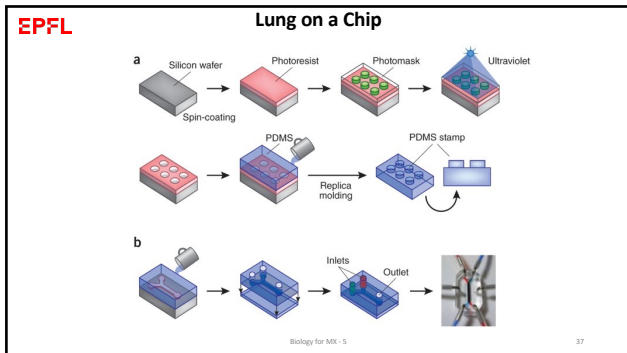
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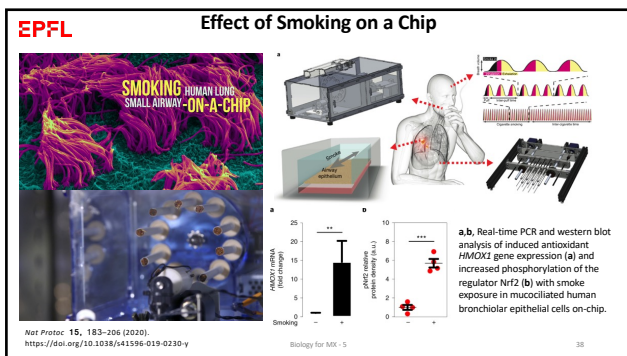
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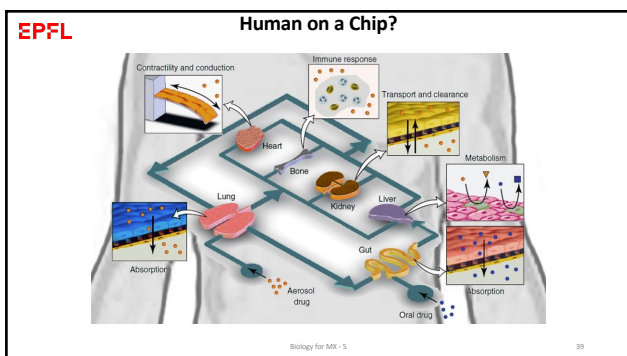
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Impact of “on a chip” research

As an alternative to conventional cell culture and animal models, human organs-on-chips could **transform many areas of basic research and drug development**.

They could be applied to research on **molecular mechanisms** of organ development and disease, on **organ-organ coupling** and on the **interactions** of the body with stimuli such as **drugs, environmental agents, consumer products and medical devices**.

**Fundamental questions**

- 1) How microenvironmental cues regulate cell differentiation, tissue development and disease
- 2) how tissues heal and regenerate (e.g., mechanisms of control of angiogenic sprouting and epithelial sheet migration)
- 3) how different types of immune cells and cytokines contribute to toxicity, inflammation, infection and multi-organ failure.

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Conclusion

**Biology** is a **highly diverse field**, and we will cover only a very small subsection in this course.

We can learn enormous amounts from the **engineering efficacy** seen in natural materials.

Nature has **billion years of experience** in design optimization, it would be **foolish** not to draw inspiration from it.

Many **engineering solutions** can be found in **nature**.

It is therefore crucial as (material) engineers to **know some basics** of biology.

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








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Next week

Lecture 2. Proteins and protein based materials

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|---|--|--|
|  <p><b>Realin</b><br/>[GORPSDSYGAPGGN]<sub>n</sub></p>                     |  <p><b>Elastins</b><br/>[VPVGP]<sub>n</sub></p>   |  <p><b>Beta-spirals</b></p>   |
|  <p><b>Silks</b><br/>[GAGAGS]<sub>n</sub></p>                              |  <p><b>Collagens</b><br/>[GPX]<sub>n</sub></p>    |  <p><b>Triple-helices</b></p> |
|  <p><b>Keratins</b><br/>α-[abcde]g<sub>n</sub>, or β-[GXG]<sub>n</sub></p> |  <p><b>Bee Silks</b><br/>[abcde]g<sub>n</sub></p> |  <p><b>Coiled-coils</b></p>   |

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